

# Parent Involvement

Parents are the first educators of their children. School builds on the foundations that have been laid down in children's early years by their parents. When your child starts at school this does not mean that education by parents stops. Your continued support and involvement has been proven to increase and raise your child's achievements. Parental Involvement includes talking, listening and sharing with your child.

Learning happens everywhere and your child spends only a small proportion of their time in school. Make every minute they spend with you a learning opportunity.

## **How To Be Involved**

### At Home

Talk to your child as much as possible about anything and everything. Not only will this keep you informed as to what is going on in school it will increase your child's listening and communication skills.

Check your child's book bag every day for all of the information we send home such as newsletters and curriculum information sheets. Copies of these are also available on the academy website. Support your child with their homework and remember that any activity at home can be a chance for your child to learn.

### At School

Here at Norton Academy we offer many opportunities for parents to be actively involved in their child's education. These include;

- Parent consultations
- Enrichment days
- Parent view questionnaires
- Annual report

- Meetings with outside agencies (such as the educational psychologist, specialist teacher, speech therapist)
- Reports from outside agencies (including educational psychologist, specialist teacher, speech therapist).
- IEP meetings to set and review targets (only some SEND children receive an IEP)
- Termly letter detailing interventions SEND pupils' are receiving. (Only children who do not receive an IEP).
- Termly SEND parent information afternoons

### **Recent update**

Thank you to pupils and parents for their overwhelmingly positive feedback in the recent questionnaires. Although the vast majority of people polled were happy with their experience in school, we would always urge you to approach class teachers at any time if you have any questions or queries. It has been noted that a number of parents requested further information about the information they receive about their child's SEND provision and progress. In response to this from September 2015 we will be informing parents of all SEND registered pupils who do not receive an IEP of interventions by letter. The impact of such interventions will be discussed at parent consultation evenings.

Please do not hesitate to contact your child's class teacher or the SENCO if you have any queries or concerns.