



**Norton Primary
Academy**

SEND

At Norton Primary Academy we are committed to ensuring that all children are given the best possible opportunity to meet their full potential through exciting learning experiences. Staff are dedicated to understanding the individual needs and interests of each pupil and through ongoing assessment we very closely monitor progress.

For some children there are occasions when additional support, which is different to that available to the majority of pupils of the same age, may be needed to help them achieve their targets. This support is provided by a wide range of staff, both from within and outside of the school, and is co-ordinated within school by the SENCo, Hayley Smith, who is also a member of the Academy Leadership Team.

Stockton Authority's Local Offer

Under the Children and Families Bill which became law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area.

To find out more about the SEND provision made by Stockton Local Authority please double click the link below:



What does SEND mean?

A Special Educational Need (SEN) is a difficulty or barrier that affects a child's ability to learn and to access the curriculum.

A Disability is a long term health condition which causes a difficulty or barrier to learn or to access the curriculum

The Code of Practice (2014) defines Special Educational Needs as falling into one or more of four broad categories:

- Communication and interaction
- Cognition and learning
- Social, Emotional and Mental Health Difficulties
- Sensory and /or physical needs

Many children and young people have difficulties that fit clearly into one of these areas; some have needs that span two or more areas; for others the precise nature of their need may not be clear at the outset.

The Department for Education recommends a cycle of Assess, Plan, Do and Review in relation to meeting the needs to children with special educational needs and disabilities.

