

Frequently asked questions:

I think my child has SEN. How can I find out about what their needs really are?

What makes you think your child has SEN? Do you feel they are not picking things up as quickly as other children the same age? The actual definition of SEN is that a child has significantly greater difficulty in learning than other children the same age. But at the same time, it is true that all children learn at different speeds and schools are very aware of how important it is to identify children who may be having difficulties with their learning.

Arrange to meet with your child's class teacher to talk through your concerns. It is a good idea to ask for meeting rather than just try to catch the teacher at the start or end of the school day.

If you are still concerned after you have spoken to the class teacher, you could ask them to involve the Special Educational Needs Coordinator (Hayley Smith). She has responsibility for what happens on a day to day basis in the school for pupils with SEN and also provides advice to other teachers in the school to help all pupils with SEN to make progress

How can I help my child at home?

To help your child at home you should read with them on a regular basis. During reading time try to ask your child some questions about the book to make sure they have understood what they have read. Also support your child when they are doing their homework by encouraging them to use the skills they have learnt in school and work with them through concepts if they become stuck.

How will the school involve me in supporting my child's learning?

Parents will be regularly invited to attend meetings to discuss their child's progress. These meetings will give you the chance to contribute about the current provision in place to make sure that it is still appropriate. Parents will also be invited along when meeting with professionals to discuss their child and contribute towards targets set to support their child's education. You will be informed of any additional support your child is receiving.