

Year Four Curriculum Plan

2018 – 2019

	Autumn Term	Spring Term	Summer Term
Theme: Key questions for learning	Why Britain?	Hakuna Matata!	Does a picture paint a thousand words?
Speaking & Listening	Hot seating characters from a myth Drama exploring feelings and actions within a story Debates	Communicate ideas using varied vocabulary including debate. Performing poetry. Recite a traditional story.	L&L Big Question - talk partners. Communicate ideas relevant to the Big Question using varied vocabulary. Drama, hot seating and debates in English Lessons.
Reading Extracts from Shakespeare: The Tempest/ Twelfth Night at appropriate time	Various Roman and Viking myths - The Legend of Romulus and Remus, Pluto and the King, Minerva and Neptune, Beowulf, Thor and his Hammer and The Creation. CS Lewis The Lion, the Witch and the Wardrobe OR Mary Norton: The Borrowers	Traditional tales and ballads. Stories from other cultures. Key characters and moments. Non-fiction - fact files. David Walliams: Mr Stink OR Billionaire Boy	Stories with a historical setting. Importance of plot, setting and characters. Stories from another culture. Non-fiction - Newspapers, persuasive writing. A 'classic' text - Lewis Carroll: Alice's Adventures in Wonderland OR Kenneth Grahame: The Wind in the Willows
Grammar	Organising paragraphs around a theme Fronted adverbials followed by a comma Determiners to introduce a noun (eg some many most the our) Use and understand the simple past, present and future Standard English verb forms rather than spoken English (I did instead of I done)	Further expand nouns with noun phrases - adjectives and prepositions Punctuation related to direct speech (eg comma after the reporting clause, end dialogue with punctuation) Use of pronouns to avoid repetition	Understand types of pronoun personal and possessive Difference between a phrase and a clause Grammatical difference between the plural and possessive 's' Apostrophes for plural possession

			Use and understand the past, present and future progressive (I was running; I am running; I will be running)
Writing	Diary entry Explanation text Story endings - myths Letter in the role of a soldier Advertisements Balanced argument	Stories with issues and dilemmas. Explanation text. Developing a sense of audience. Traditional tales. Play scripts. Newspaper reports. Shape poems.	Historical setting Characters point of view. New tension-filled episode of a story.
Maths	Number sequences and ordering The four operations. Carroll diagrams and bar charts to sort data Word problems with measuring and time. Problem solving, fractions and equivalent decimals. Interpreting charts, pictograms and graphs. Roman counting system.	2D and 3D shape investigation. Building 3D models from 2D drawings. Position and direction. Perimeter and area Symmetrical patterns - translation and reflection. Length and mass The four operations including decimals. Problem solving.	Measures involving money and time. Volume and capacity measures. Multiplication and division involving decimals Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
Mental Maths (Big Maths)	C - Counting in 25,250,2500s Reading 3 digit numbers, understand 4 digit numbers, counting in multiples of 6,7,9 L - 6 x 7x 9x tables 6 fact challenge I - doubling, halving and jigsaw numbers, times and divide by 10, C - 3d+3d, 100 from any 3-d number, Smile multiplication 6, 7, 8, and 9, smile multiplication, division with remainders	C - Partitioning and ordering decimals, equivalent fractions, Counting: decimals, fractions 10s, 100's, and 1000s. L - 11 x tables I - Adding 10ths and 100ths, halving 3 digit numbers, coin multiplication C - adding and subtracting 3 digits, 2d x 1d, division with remainders	C - Reading 3d numbers, partitioning 2d numbers, 2dp, L - 12x tables I -halving 3,5,7,9 and any 3d number, coin multiplication, multiples and factors C - 3d + 3d as money, 3d - 2d, multiplication 6, 7, 8, 9 division with remainders,
Science	Sound How it is made and how it travels. How can you change the volume/pitch of a sound? Where does all that food go? Digestive system, function and types of teeth and oral hygiene.	In a State Liquids, solids and gases. How they change and if the change is reversible. Human Impact How we affect the planet that we live on.	Switched on! Electricity and making circuits Conductors and insulators Our Changing World classifying plants
Computing	Producing digital music	Producing a wiki	Presenting the weather

	Prototyping an interactive toy	Editing and writing HTML	Green Screen
RE	What is Passover? What are the journeys associated with Christmas?	What is a church and why is it important? Why is Easter important to Christians?	What are the five pillars and why are they important to Muslims?
Art / DT	Mosaics - Exploring Roman artistic conventions Viking longboats	Ephrem Kouakou - abstract African art. Exploring pattern, colour and texture Africans Masks -make a mask to perform an African dance.	Portraits - What would you include to represent yourself? Photograph frames - Design and make a photograph frame to display their portrait.
History / Geography	Romans/Saxons/Vikings. How did they come to Britain and why?	Africa - Explore the different countries within Africa.	History through Art Exploring famous people through portraits
Music	Music of the Ancient Romans The class orchestra - Exploring arrangements	Dragon Scales - Exploring melodies and scales Animal magic - Exploring descriptive sounds	Painting with sound - Exploring sound colours Salt pepper vinegar mustard - Exploring signals
PE	Outdoor adventure/ Dance Swimming	Team games Swimming	Athletics Swimming
PSE	The right to have a say and to have their views taken seriously (Article 15)	The right to a standard of living that is good enough to meet their physical, social and mental needs (Article 27) Lucinda and Godfrey	The right to think and believe what they want and to practice their religion (Article 14)
Spanish	All aboard Pocket money.	Tell me a story. Our sporting lives.	Brown Bear What's the weather like?
Visit(s)	Roman Fort	Church Life Centre	Gallery