



Pupil Premium Plan 2018-19

Last census	
Total number of pupils on roll	368
Total number of pupils eligible for Pupil Premium Grant (PPG)	177
Amount of PPG per pupil	£1,320
Actual PPG allocated 2018/9	£233,640

Every child has the right to feel inspired to achieve academic success and to grow emotionally and socially during their time at Norton Primary Academy, with this in mind, we use the following key strategies to support the progress and achievement of children eligible for the ‘Pupil Premium Funding’.

- Providing opportunities and ‘life-experiences’ which the children might not otherwise have access to. These include trips and clubs.
- Ensuring that teaching and learning across the school is at least of a ‘good’ standard. Robust monitoring ensures that all children are engaged, supported and challenged in order to make excellent progress.
- Seeking to ensure that disadvantaged children attend school with the same regularity as their non-disadvantaged peers.
- Promoting positive behaviour for learning across the school to support an environment which empowers all children to make excellent progress.
- Supporting pupils, parents and carers emotionally and financially in order to help them to deal with the pressures of modern life. This may involve counselling sessions for pupils with emotional needs. Subsidised access to breakfast and after school clubs will also be offered to ease the burden on working parents.
- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of children who receive the pupil premium funding are adequately assessed and addressed.
- In making provision for pupils, we recognise that not all pupils who receive free school meals will be disadvantaged. We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate

the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged. Each intervention will be inclusive of children receiving the pupil premium grant.

Summary of the PPG

What is Pupil Premium Funding? (Continued)

Children who are eligible include:

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years
- Children who have been looked after continuously for more than six months and Children who have been Adopted from Care
- Children of armed services personnel.

Principles

- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils.
- New measures will be included in the performance tables that will capture the achievement of those vulnerable groups of pupils covered by the Pupil Premium.
- Since September 2012, schools have been required to publish online information about how they have used the Premium. This ensures that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- To close the achievement gap by ensuring that any pupil at risk of underachieving are identified early and support and intervention is provided for those pupils.

Key facts

In 2014 the Pupil Premium was extended to include children who have been Adopted from Care.

Expected outcomes:

Objectives of PPG spending:

- To improve levels of pupil progress for PPG children in school so that they make rapid and sustained progress,
- To remove barriers to learning and narrow the attainment gap leading to diminishing differences between their attainment and that of all pupils nationally,
- To engage purposefully with PPG families across the academy because this impacts on attainment and progress,
- To maintain and build on extended opportunities for PPG children because this impacts on attainment and progress,
- To raise aspirations of PPG children and their families so that the targeted children have access to the best opportunities in the future.

Pupil Premium Grant Action plan

Action	What does this mean?	Monitored by	Cost from PPG funding	Specific intended outcome	Reviewed by	Outcome: Actual impact
Additional outstanding teacher in Year 6	<p>Teaching support in Year 6 for maths and English from a skilled teacher for targeted pupil premium children – group and individual teaching.</p> <p>This will enable the class sizes in Y6 to be small and targeted, setting by ability for Maths lessons.</p> <p>Booster sessions in smaller groups for Year 6 pupils.</p>	Executive Principal and Principal and reported to the governing body.	£33,000	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Raise attainment and achievement in Year 6 in English and maths so that PPG pupils attain in line with their peers nationally, particularly at the 'expected standard' and 'greater depth' standard.</p>	Executive Principal and Principal on a half-termly basis.	<p>Autumn term: Groups identified through internal data and RAG process– wide range of attainment considered.</p> <p>Intervention teaching in place.</p> <p>1:1 individual mentoring in place.</p> <p>Spring term:</p> <p>Summer Term:</p>
Accelerated progress in reading	<p>Children will receive interventions appropriate to their need which may include any or all of the following;</p> <ul style="list-style-type: none"> • Fresh start intervention • 1:1 Better Reading Programme • RWI intervention • Daily reader groups 	Teachers, Teaching Assistants, Pupil Premium Champion	£48,000	Disadvantaged children make better than expected progress from their starting points in reading.	Executive Principal and Principal on a half-termly basis in collaboration with Pupil Premium Champion	<p>Autumn Term:</p> <p>Spring Term:</p> <p>Summer Term:</p>

Accelerated progress in maths	Children will receive interventions appropriate to their need which may include any or all of the following; <ul style="list-style-type: none"> • Daily maths surgery • Small group support 	Teachers, Teaching Assistants, Pupil Premium Champion	£48,000	Disadvantaged children make better than expected progress from their starting points in maths.	Executive Principal and Principal on a half-termly basis in collaboration with Pupil Premium Champion	Autumn Term: Spring Term: Summer Term:
Breakfast club available for free for children eligible for pupil premium. This include separate Y6 Breakfast Club for free.	Children eligible for the PPG will not be disadvantaged with access to good, healthy food provision at the start of the day ensuring they access learning from the moment school starts.	Principal and reported to the governing body.	Food £4,000 (includes weekly bread free from Warburton) Staffing £8,000	Diminish differences between PPG and all pupils nationally. Children to start school on time and their basic needs catered for – ready to learn. Improved attendance/punctuality Supporting parents ability to work beyond school hours (aspirations, role models) Y6 PP children attain in line with children nationally in Y6 and attendance and PA in line with National.	Principal on a termly basis.	Autumn term: Parents and children know that the club is available. Identified children have been personally invited and brought to the club. Spring term:. Summer Term:
Social and emotional support for pupils and their families:	Children eligible for the PPG will be able to access the support they and their families need	Principal and reported to the governing body.	Counselling £9,000	Diminish differences between PPG and all pupils nationally.	Principal on a half-termly basis.	Autumn term: Identified children and families are

<ul style="list-style-type: none"> through extended counselling contracts (1 day total per week) full-time parent support advisor 	<p>for basic needs and well-being in order to be able to prioritise education.</p> <p>Children will access counselling to remove barriers to learning.</p> <p>Children will be supported with pastoral needs to remove barriers to learning.</p> <p>Children are collected and brought into school where unauthorised absence could be a barrier to learning.</p>		<p>Behaviour & Welfare officer £25,000</p> <p>Travel Costs £500</p> <p>Phone Costs £400</p>	<p>Removing barriers to learning:</p> <p>Supporting children and families with individual needs</p> <p>Engaging more parents in their child's education and development</p> <p>Improved pupil engagement in learning</p> <p>Improved attendance and punctuality</p>		<p>being supported through individual plans.</p> <p>Spring term:</p> <p>Summer Term:</p>
<p>Increase Educational Psychology provision to 18 sessions a year</p>	<p>Children who need assessing by an educational psychologist will have access in a timely manner.</p> <p>Any diagnosis will ensure appropriate intervention can be put in place in a timely manner.</p>	<p>Principal and reported to the governing body.</p>	<p>£7,200</p>	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Regular specialist educational psychology input</p> <p>Earlier diagnosis/ intervention</p> <p>Targeted support and advice to increase accuracy and impact of interventions</p>	<p>Principal on a termly basis.</p>	<p>Autumn term:</p> <p>Children have been identified and dates have been allocated to assess children's needs.</p> <p>This has enabled high needs funding to be gained for identified children.</p> <p>Spring term:</p> <p>Summer Term:</p>
<p>In house speech and language therapist</p>			<p>£21,000</p>	<p>Early intervention for S&L</p>		<p>Autumn Term:</p>

	<p>Where lack of attendance at appointments is a barrier, children can have their appointments in school.</p> <p>PPG children have access to therapy in a timely manner without having to wait on the NHS.</p>	SENCO and reported to the governing body.		<p>Removing barriers to learning</p> <p>Improved attendance at appointments</p> <p>Increase delivery capacity through improved staff skills and training</p>	Principal on a termly basis.	<p>Identified children are accessing therapy and assessments.</p> <p>Parents and teachers have attended meetings to enable them to continue the work at home and school.</p> <p>Spring term:</p> <p>Summer Term: setting are picked up quickly.</p>
<p>Provide high quality after school provision which children who attract the PPG are prioritised for.</p> <p>Intervention Clubs run outside of the school day to extend learning time.</p> <p>Engaging parents in their child's learning at school through open morning events across the academy half termly.</p> <p>Resources packs given to parents to support learning at home,</p>	<p>Children receive opportunities to attend enrichment activities.</p> <p>Year 6 children are invited and encouraged to attend before and after school intervention session to target them to achieve national expectations or beyond.</p> <p>Families are invited in for additional learning time in Nursery – including siblings.</p>	Administrator and reported to the Governing Body	£5000	<p>Poverty proofing – ensuring access for all to high quality activities after school</p> <p>Children in Y6 are targeted for additional learning time and the gap between PP children and all pupils nationally is diminished.</p> <p>Increased communication with parents about their child's learning</p>	Principal on a termly basis	<p>Autumn Review:</p> <p>Clubs started the first full week in September and children who are PP have priority for access.</p> <p>Y6 children are attending weekly intervention sessions before and after school.</p> <p>Open events planned and well attended.</p>

				<p>Establishing purposeful relationships between home and academy</p> <p>To upskill parents knowledge on new curriculum and strategies to support learning</p> <p>To welcome parents into their children's learning provision</p>		<p>Spring Review:</p> <p>Summer Review:</p>
<p>Subsidising visits, trips and visitors to support the curriculum and motivational learning</p> <p>-</p>	<p>Children who attract the PPG will be subsidised to access trips and visits that supports their learning where necessary.</p> <p>No child will ever miss a trip or visitor because of their disadvantage.</p>	<p>Administrator and reported to the Governing Body</p>	<p>£12000</p>	<p>Diminish differences between PPG and all pupils nationally.</p> <p>Memorable, enriched learning</p> <p>Improved access to and motivation for the curriculum</p> <p>Increased range of experiences to support the new curriculum</p>	<p>Principal on a half termly basis</p>	<p>Autumn Review:</p> <p>Spring Review:</p> <p>Summer Review:</p>
<p>Whole school Attendance incentives at the end of each term for 100% attendance and those above 96% attendance, the National figure.</p>	<p>Children are motivated to be in school. Prizes to include bicycles, tablets.</p> <p>Attendance incentives to include the trolley and lotto rewards for individuals, piggy bank</p>	<p>Vice Principal PSA and reported to the Governing Body</p>	<p>£3,800</p>	<p>Improve pupil attendance levels to at least national average in order to improve pupil progress and diminish the different between children who attract the PPG and all children nationally.</p>	<p>Principal on a half termly basis</p>	<p>Summer Review:</p>

	rewards for classes, prizes for end of year			Reduce persistent absence in line with national figures.		
Significant improvements to the outdoor learning environments in EYFS to ensure they have top quality resources	Children have a bright and stimulating environment that allows them to develop within the ELG	EYFS Lead	£15,000		EYFS Leader Principal	Autumn Review: Spring Review: Summer Review:
		Total	£239,900			

Final review date:	July 2019
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