

	Autumn Term	Spring Term	Summer Term
<b>Theme: Key questions for learning</b>	<p align="center"><b>Climate</b></p> <p align="center"><b><u>Q, An umbrella or a sun hat?</u></b></p>	<p align="center"><b>Spring Time</b></p> <p align="center"><b><u>Q, Is there a spring in your step?</u></b></p>	<p align="center"><b>Comparing Norton to Chembakolli</b></p> <p align="center"><b><u>Q, Could you live in Chembakolli?</u></b></p>
<b>Speaking &amp; Listening</b>	<p>Ask relevant questions for inquiry based approach.</p> <p>Listen and respond appropriately to adults.</p> <p>Speak audibly and fluently.</p> <p>Maintain and monitor interest of the listener.</p> <p>Participate in discussions; role play, conscience alley, hot seating etc.</p> <p>Retelling stories/ events linked to theme.</p> <p>Role play area- weather station / appropriate dressing up clothes for different climates.</p>	<p>Ask relevant questions for inquiry based approach.</p> <p>Participate actively in collaborative conversations.</p> <p>Listening to stories linked to theme and the past, including visitors in school.</p> <p>Using relevant strategies to build their own vocabulary.</p> <p>Retelling stories/ events linked to theme.</p> <p>Role play area- Spring zone</p>	<p>Ask relevant questions for inquiry based approach.</p> <p>Give and justify opinions, evaluate viewpoints in debate and drawbacks of life in Chembakolli</p> <p>Give well-structured descriptions- hot seating of a person from Chembakolli with questioning.</p> <p>Presenting information on life in different countries.</p> <p>Retelling stories/events linked to theme.</p> <p>Role play area- Indian zone</p>
<b>Reading</b>	<p>Through Read Write Inc. children will be taught to read confidently and fluently based upon a sound understanding of phonics and other strategies.</p>		

	<p>Non Fiction texts about different climates.</p> <p>Internet research texts about different climates.</p> <p>RWI linked storybooks.</p> <p>Poetry linked to theme.</p> <p>Comprehension tasks linked to texts linked to theme.</p> <p>Weather reports recorded for speaking and listening.</p>	<p>Stories linked to theme- Fletcher and the springtime, 12 Days of springtime, Percy the park keeper.</p> <p>RWI linked storybooks.</p> <p>Read newspaper reports about significant events in springtime</p> <p>Comprehension tasks linked to texts linked to theme.</p> <p>Internet based research of the changes that happen in springtime.</p> <p>Poetry about the Springtime.</p>	<p>Information texts Chembakolli and the jobs there.</p> <p>Comprehension tasks linked to theme.</p> <p>RWI linked storybooks.</p> <p>Poetry linked to theme.</p> <p>Comparison of climates in information about Norton and Chembakolli.</p> <p>Traditional Indian tales.</p>
<b>Writing</b>	<p>Description about the different climates around the world.</p> <p>Healthy eating information text linked to 'Farm to fork' visit.</p> <p>Writing and retelling stories.</p> <p>Methods and planning an investigation in science.</p> <p>Recounts of trips.</p> <p>Writing activities linked to changes in the seasons invitations, posters, menus etc.</p> <p>Writing a recipe.</p>	<p>Description of settings in different seasons.</p> <p>Writing and retelling stories.</p> <p>Recount of school trips.</p> <p>Instructions for planting seeds / seed diaries.</p> <p>Description of key changes around springtime</p> <p>Labelling key places in local area.</p> <p>Information texts about animals in springtime and their activities</p> <p>Poetry about the Springtime.</p>	<p>Labelling features of the houses of Chembakolli.</p> <p>Writing diary entries about a day in the life of someone from Chembakolli</p> <p>Information leaflet about Chembakolli / fair trade.</p> <p>Recount of school trips.</p> <p>Retelling stories linked to theme.</p> <p>Pamphlet to advertise holidays in both localities.</p>

<b>Contextual Maths</b>	<p>Recognise and name 2D and 3D shapes- in a springtime setting</p> <p>Measurement- capacity and weight of ingredients</p> <p>Temperature and rain gauge measurement</p> <p>Contextual maths linked to role play area: weather maps, coordinates, temperatures.</p> <p>Changing environment Timeline</p> <p>Graphs for temperatures / rainingfall</p> <p>Money recognition and different denominations of coins and notes</p>	<p>Maps of local area-position and movement using appropriate mathematical vocabulary.</p> <p>Springtime temperature</p> <p>Numbers of birds in educational visit</p> <p>Directional language- drawing routes to places in local area</p> <p>Contextual maths linked to entrance fees etc to Saltholme.</p> <p>Time- past and present, sequencing events in chronological orders</p>	<p>Comparison of money in Chembakolli and the UK.</p> <p>Group animals in Chembakolli according to observations e.g. horns/no horns, walks on 2 legs/walks on 4 legs etc using Venn and Carroll diagrams</p> <p>Pictogram or graphs for favourite produce in Chembakolli.</p> <p>Contextual maths linked to role play area- sorting dinosaurs, map of dinosaur world for tour guide, cost of entry, souvenir shop etc.</p> <p>Measurement- length and weight of dinosaurs</p> <p>Mapping Norton and Chembakolli with coordinates.</p>
<b>Mental Maths (Big Maths)</b>	<p>Counting- Saying numbers (3,4), reading numbers (3,4), ordering numbers(1), counting skills , actual counting, counting on(1), counting multiples(5)</p> <p>Learn it's- Jigsaw numbers, counting in 5s</p> <p>Its' nothing new- Pim(1), Jigsaw numbers(1)</p> <p>Calculating- Addition steps (3,4), Subtraction steps( 3,4)</p>	<p>Counting- Saying numbers (4), reading numbers (5), ordering numbers(2), counting skills , actual counting, counting on(2,3,4,5), counting multiples(5)</p> <p>Learn it's- Adding 2 or 3, counting in 10s and 5s</p> <p>Its' nothing new- Pim(1), Jigsaw numbers(1)</p> <p>Calculating- Addition steps (5,6,7,8), Subtraction steps( 5,6,7,8,9), Division steps(1,2,3,4)</p>	<p>Counting- Saying numbers (5), reading numbers (6), squigglesworth, ordering numbers(2), counting skills , actual counting, counting on, counting multiples(2), counting four ways(1s,10s, 100s)</p> <p>Learn it's- Doubles, counting in 2s</p> <p>Its' nothing new- Pim(1), Jigsaw numbers(1), doubling (1), halving(1)</p> <p>Calculating- Addition steps (9,10,11,12), Subtraction steps(10,11,12), multiplication steps(1,2,3,4), Division steps(4)</p>
<b>Science</b>	<p>Everyday materials and suitable uses, simple physical properties of materials, compare and group materials.</p>	<p>Identify and name wild and garden plants and describe the structure of flowers.</p>	<p>Identify and name a variety of common animals including carnivores, herbivores, and omnivores, compare structures.</p>

	<p>Healthy diets and the importance of exercise.</p> <p>SC1- Making observations to answer questions carry out simple tests.</p>	<p>Observe changes across seasons and associate with conditions for plant growth.</p> <p>SC1- Identification and classification, close observations, performing simple tests.</p>	<p>SC1- Gathering and recording data to answer questions</p> <p>Draw and label basic parts of the human body</p>
<b>Computing</b>	<p>E-safety – how to be safe online.</p> <p>Algorithms and programmable toys</p> <p>Debugging</p> <p>Use of video camera- organise, stores and retrieve digital content.</p>	<p>E-safety - know where to go for help and support with content on the internet.</p> <p>Creating and changing digital images for a purpose.</p> <p>Finding images on the web and organise into groups.</p> <p>Algorithms and unambiguous instructions</p>	<p>E-safety- Safety of other online technologies e.g. games, social media, e-mails and know who to contact.</p> <p>Recording sounds</p> <p>Creating digital programmes fit for purpose e.g. cards and talking books</p>
<b>RE</b>	<p>Belonging – Christianity</p> <p>The Christmas Story</p>	<p>Belonging- special books</p> <p>The Easter Story</p>	<p>Founders and Leaders</p> <p>Belonging- Hinduism</p>
<b>Art / DT</b>	<p>Portraits by famous artists, contrasting styles.</p> <p>Weather pictures of different climates – comparing colours</p> <p>Designing and making clothes suitable for different climates.</p> <p>Comparing fashions from around the world.</p>	<p>Looking at different types of art, including sculpture and architecture, comparing and contrasting</p> <p>Creating natural pictures – Andy Goldsworthy, using twigs / grass / flowers from the local environment.</p> <p>Colin Sutcliffe photography.</p>	<p>Traditional indian art, creating our own, evaluating.</p> <p>Designing and making for 'Upselling' and enterprise week – linked to fair trade</p> <p>Create own Chembakolli village as a group.</p>

<b>History / Geography</b>	<p>Countries in the United Kingdom</p> <p>Comparing climates across the continents</p> <p>Locating and discerning physical features in places with different climates.</p>	<p>Fieldwork, identifying features of the grounds of the school and beyond in Springtime and comparing to other seasons.</p> <p>Aerial photographs on Norton Locate physical and human features of local area and contrasting country.</p>	<p>The weather and seasons in the UK.</p> <p>Locate mountains and rivers in the UK.</p> <p>Use an atlas or globe to locate Chembakolli.</p> <p>Time and People – discuss changes caused by time. The history and geography of Chembakolli.</p>
<b>Music</b>	<p>Signing songs and chants.</p> <p>Listening to different genres of music</p> <p>Body percussion and using different instruments.</p>	<p>Creating long and short sounds using instruments.</p> <p>Exploring pitch.</p>	<p>Exploring instruments and symbols</p> <p>Select and combine sounds to create a piece of music.</p>
<b>PE</b>	<p>Dance and ball skills.</p> <p>Playing simple team games.</p>	<p>Gymnastics and playing simple team games</p>	<p>Gymnastics and dance.</p> <p>Playing simple athletics team games.</p>
<b>PSE</b>	<p>Looking at the rights of everyone</p> <p>Making the right choices.</p>	<p>All about me – exploring feelings and what makes us happy and sad.</p>	<p>Looking at friendships.</p> <p>Exploring friendships with Lucinda and Godfrey.</p>
<b>Spanish</b>	<p>Simple greetings, asking and answering questions.</p> <p>Human Body</p>	<p>Colours and numbers.</p>	<p>In the Spanish shop.</p> <p>Animals</p>
<b>Visit(s)</b>	<p>Saltholme bird centre</p> <p>Tesco – Farm to fork.</p>	<p>Newham Grange Farm</p>	<p>Historical walk through Norton</p>