

Year Four Curriculum Plan
2017-2018

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Theme	How?		Why Raid Tombs?		Who dares to chase their dreams?	
	Big Question 1: How can you catch dreams?	Big Question 2: Where did all the sand come from?	Big Question 1: How can the dead still be alive?	Big Question 2: Would you survive in the desert?	Big Question 1: Who lives in a forest like this?	Big Question 2: How does your garden grow?
Speaking / Listening	Hot seating characters from a myth Drama exploring feelings and actions within a story Debates		Communicate ideas using varied vocabulary including debate. Performing poetry. Recite a traditional story.		RWI Big Question – talk partners. Communicate ideas relevant to the Big Question using varied vocabulary. Drama, hot seating and debates in English Lessons.	
Reading	Various Native American myths – Why the stars fell into the sky, Grandma’s Dream catcher, Clever Coyote, Hiawatha and Pocahontas		Traditional tales and ballads. Famous explorers- Egypt, Antarctica. Stories from other cultures. Key characters and moments. Non-fiction – fact files.		Stories with a historical setting. Importance of plot, setting and characters. Stories from another culture. Non-fiction – Newspapers, persuasive writing.	
Writing	Diary entry, recounts – journey sticks, explanation text, story endings – myths, advertisements and balanced arguments.		Stories with issues and dilemmas, explanation texts, developing a sense of audience, traditional tales, play scripts, newspaper reports, shape poems.		Historical setting Characters point of view. New tension-filled episode of a story.	
Science	Sound How it is made and how it travels. How can you change the volume/pitch of a sound? Where does all that food go? Digestive system, function and types of teeth and oral hygiene.		In a State Liquids, solids and gases. How they change and if the change is reversible. Human Impact How we affect the planet that we live on.		Switched on! Electricity and making circuits Conductors and insulators Our Changing World classifying plants	
Big (Mental) Maths	C – Counting in 25,250,2500s Reading 3 digit numbers, understand 4 digit numbers, counting in multiples of 6,7,9 L – 6 x 7x 9x tables 6 fact challenge I – doubling, halving and jigsaw numbers, times and divide by 10, C – 3d+3d, 100 from any 3-d number, Smile multiplication 6, 7, 8, and 9, smile multiplication, division with remainders		C – Partitioning and ordering decimals, equivalent fractions, Counting: decimals, fractions 10s, 100's, and 1000s. L – 11 x tables I – Adding 10ths and 100ths, halving 3 digit numbers, coin multiplication C – adding and subtracting 3 digits, 2d x 1d, division with remainders		C – Reading 3d numbers, partitioning 2d numbers, 2dp, L – 12x tables I – halving 3,5,7,9 and any 3d number, coin multiplication, multiples and factors C – 3d + 3d as money, 3d – 2d, multiplication 6, 7, 8, 9 division with remainders,	
Contextual Maths	Number sequences and ordering The four operations. Carroll diagrams and bar charts to sort data Word problems with measuring and time. Problem solving, fractions and equivalent decimals. Interpreting charts, pictograms and graphs. Roman counting system.		2D and 3D shape investigation. Building 3D models from 2D drawings. Position and direction. Perimeter and area Symmetrical patterns – translation and reflection. Length and mass The four operations including decimals. Problem solving.		Measures involving money and time. Volume and capacity measures. Multiplication and division involving decimals Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	
Computing	Producing digital music Prototyping an interactive toy		Producing a wiki Editing and writing HTML		Presenting the weather Green Screen	

History / Geography	Native American culture Emigration, settlements & trade Famous conflicts Sitting Bull/ Crazy Horse Clothing/ buildings	Ancient Egypt Impact on Modern Society Early technology Beliefs/ curses of pyramids. Egyptian fashion Pharaohs and mummification	The Amazon –Amazon river and the surrounding rainforest, native animals and plants, the lost tribes of the Amazon. Countries the amazon passes through. Environmental contributions of the amazon. History of Olympic Games
Art/DT	Totem Poles Dream Catchers Journey sticks Moccasins Head dresses War paints Indian Broth (cooking)	Egyptian bread (cooking) Gazbia Sirry – Egyptian Artist Studying the style of the artist – abstract landscape paintings of Egypt Interpretations of the artist's paintings – how does it make you feel? How can you describe the paintings? Recreation of a landscape using blending of chalks and pastels. Gracious Gods (Moving models) – exploring how levers and joins are used to make puppets move. Create a shadow puppet play and perform to the class.	Celebration cakes (cooking) DT – Create a bridge - to hold a weight Explore various joining techniques and supporting joints to create a strong bridge. Which material is best for the job? Weaving of landscape scene using different genres of material.
RE	What is Passover? What are the journeys associated with Christmas?	What is a church and why is it important? Why is Easter important to Christians?	What are the five pillars and why are they important to Muslims?
Music	Native American chants / songs Explore Native American chants and songs – cyclic patterns.	Creating playground chants / songs Singing games Playground games – rhythm and patterns throughout simple songs. The use of actions to make songs more interesting. Create and perform new games/songs to peers. Evaluate and try out each other's games/songs.	Music – tribal dancing Singing themed songs, playing tuned percussion, exploring structure and rhythm of a chant/song Exploring sound colours Thinking about pictures that are created in their mind when they listen to different pieces of music.
PE	Outdoor adventure/ Dance Swimming	Team games Swimming	Athletics Swimming
PHSE	The right to have a say and to have their views taken seriously (Article 15)	The right to a standard of living that is good enough to meet their physical, social and mental needs (Article 27) Lucinda and Godfrey	The right to think and believe what they want and to practice their religion (Article 14)
Spanish	All aboard Pocket money.	Tell me a story. Our sporting lives	Brown Bear What's the weather like?
Visit(s)	Museum- Great north museum	Museum- Life centre	Preston park- river tees