

NORTON PRIMARY ACADEMY ACCESSIBILITY PLAN
2014 - 2017
Statement of Intent

The Staff and Governing Body of Norton Primary Academy firmly believe that all children should have equal access to admission, curriculum, extra-curriculum activities and premises irrespective of disability.

Action Plan

Targets	Strategies	Outcome	Timeframe And Costs
To ensure that all staff and gobs are fully able to provide for the needs of individuals to ensure compliance as a minimum with the Disability Act	Annual analysis of CPD for all staff and in particular new staff Provision of targeted CPD for specific staff to meet the needs of individual pupils	Enhanced knowledge of roles and responsibilities Clear understanding of development needs and enhanced awareness and ability to provide for all pupils	Summer annually to plan CPD for next year Ongoing for individual pupils
All policies and procedures will be updated in the light of the SEND changes and other statutory changes including procedures for supporting pupils with medical needs	Time allocation for meetings with staff/govs to review policies Review application of policies within the academy Introduce and monitor medical provision	Updated and relevant policies which are fully implemented across academy Individual health care plans are introduced Emergency provision for asthma sufferers	Bi-annually – SENCO Autumn 2014 Autumn 2014
Training for teachers on providing appropriate curriculum for disabled children As required	Staff to attend appropriate courses and staff meetings allocated for specific areas on in-service as required for children in school e.g. Hearing Impaired	More informed teaching and better provision for disabled children	Ongoing Consideration given when deciding on staff inset – needs

	Service/Visually Impaired Service		led
To ensure any new building developments are designed with accessibility to all at the forefront of decisions	Suitable facilities incorporated within any future redesign / building development	Appropriate provision in place	

In the event of a pupil being admitted to the academy with a disability, the plan would be reviewed to ensure the child's full access as soon as is reasonably possible.