

Year Two Learn Its Summer Term

Spelling	Grammar Learn Its	Maths Learn Its
<ul style="list-style-type: none"> • Adding –es to nouns and verbs ending in –y eg: fly/flies • Contractions eg: didn't, can't, shouldn't • The possessive apostrophe (singular nouns) eg: Megan's, Ravi's, the girl's, the child's, the man's • Homophones and near-homophones eg: to/too/two, be/bee, blue/blew, night/knight 	<ul style="list-style-type: none"> • Correct choice and consistent use of present tense and past tense throughout writing. • Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] • Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] 	<p>Near doubles</p> <p style="text-align: center;">10+11 8+9 6+7 5+6</p> <p>Learning until secure with rapid recall and also inverse operations</p> <p>Rapid recall of subtraction facts within 20.</p> <p style="text-align: center;">13-7 12-5 20-11 14-9</p> <p>3d shape names. Cube, cuboid, pyramid, cylinder, prism, cone</p>