



**Norton Primary Academy**  
**HOMEWORK POLICY**

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**Next Review Date:**

September 2018

## Purpose

*We feel that homework supports the development of independent learning skills, so enquiry and investigation are seen as part of the learning process.*

Therefore, at Norotn Primary Academy we feel that homework should:

- allow parents and carers to take an active part in their child's learning
- provide opportunities for children to practise, reinforce and extend skills and understanding.
- celebrate the talents of all children in an wholly inclusive way.
- raise achievement.
- develop the skills and attitudes of independent learners e.g research skills, time management and open ended problem solving.
- develop the partnership between home and school.

Teachers are expected to:

- ensure that parents and pupils understand the purpose of homework.
- let parents know of any concerns relating their child's behaviour or learning in connection with homework.
- provide work which supports classroom work and meets individual needs.
- provide deadlines.
- provide feedback to the children.
- check that homework is complete and report on the standard achieved to parents.

Children are expected to:

- complete tasks and hand in homework on time.
- check that they understand what is required.
- complete their work to the highest standard of which they are capable.
- act on feedback given to them by their teacher.

## Organisation

### Foundation Stage

In nursery we encourage parents to read with their children by providing books to share at home. Parents are also encouraged to complete a 'Learning Journey' which highlights a child's home activities and provides a conversation topic for children to share with our staff.

Reception classes provide all children with a reading book, appropriate to their own reading ability, to be shared with parents and carers. Where appropriate, as part of our Read Write Inc scheme, handwriting tasks and 'Read on Sight' words will be given to help compliment their learning in school. For some children this will involve handwriting patterns and cursive writing frames.

### Key Stage 1 (Years 1 & 2)

All children will be **expected** to read to an adult or older sibling three of four times per week. Children do not need to read entire books each time but should enjoy reading during regular times.

Homework tasks will be set in the form of a homework challenge grid at the beginning of each term and will allow children to choose those tasks that interest them or which show their individual talents. Certificates will be awarded for those children who complete the required number of tasks by the date set by classroom teachers. These tasks will include spelling, writing and maths tasks and will compliment teaching and learning in the classrooms.

### Lower Key Stage 2 (Years 3 & 4)

Children will be expected to read to an adult several times each week, ensuring comments are written by adults or themselves in their Reading Record . Writing and Maths homework tasks will be set during each Tuesday and Thursday. Children will be expected to complete and return these tasks on set days each week (to be advised by class teachers). The writing task will be written in a homework handwriting book and involves writing the best sentence they can, including spellings from the weekly spelling list sent home to learn. All homework tasks will focus on consolidating and deepening understanding of previous learning in class.

### Upper Key Stage 2 (Years 5 & 6)

Children will continue to be **expected** to read to an adult several times each week. English and Maths homework tasks will be set during the week. Children will be expected to complete and return these tasks on set days each week (to be advised by class teachers). Tasks will be cross-curricular and will encourage independence whilst deepening understanding of teaching and learning in the classrooms.

Completed homework for Key Stage 1 will be kept in the children's individual folders and for Key Stage 2 in their Literacy and Numeracy homework folders or books.

Homework set will be relevant to on-going work in the classroom.

This policy will be monitored by the Governing Body and reviewed annually.