

# Priorities 2016-17



## Inspiring ambition

- Building Belief – no ceiling to ambition
- “No Excuse” culture
- Broadening aspirations
- Developing future workplace skills
- Successful, confident use of basic skills



## Achieving great outcomes

- Pupils make good progress
- All children receiving interventions make accelerated progress
- Gaps narrowed, or eradicated, for vulnerable groups
- Pupils entitled to pupil premium are effectively supported to reach at least ARE



## Developing excellent practice

- Teaching is consistently good with increased outstanding practice
- Excellent use of assessment for learning including intelligent use of data
- Consistently high expectations
- Staff are highly reflective and responsible for their own professional development



## Creating successful learners

- Developing good learner habits – use of metacognition and GEM approach
- Ensuring marking and feedback impacts on pupil progress with consistent use of response time
- Motivating pupils to achieve their best



## Delivering an innovative curriculum

- Further developing inquiry-led learning
- Outstanding environment supports and challenges learners including the outdoor environment
- Targeted use of pre and post school tuition across school



## Expecting exceptional behaviour

- Outstanding learner behaviour
- Achieve RRS Level 2
- Everyone takes a strong, active role in creating a positive climate
- Continuing to cultivate children as leaders – develop Academy citizenship program



## Positive partnerships

- Sharing further information with parents to support partnership work
- Enhancing engagement in key areas including attendance, SEND
- Extending family projects: EY, Learning Mentors, enrichment sessions, family learning sessions



## Developing wider opportunities

- Further develop links with external partners including universities, colleges
- Use of experts / sports apprentice to ensure pupils participate in high quality sport
- Accessing experts to enhance curriculum delivery