

Year Six Curriculum Plan

2017 – 2018

| | Autumn Term | | Spring Term | | Summer Term | |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Theme: Key questions for learning | Pirates - fact or fiction? | Are We United? | Why study the Mayans? | Are We Born Free? | | |
| | How do the legends including pirates, influence the culture of modern day Britain? | How have conflicts in British history had an impact on modern day Britain? | What have the Mayan civilisation in common with time travel? | Are we really that different? (Bruno and Shmuel) | Do children affected by an armed conflict have the right to special protection and care? (evacuation) | I had a dream, did the dream come true? Martin Luther King/Nelson Mandela) |
| Speaking & Listening | News broadcast, Role play, scenes of different genres, Big Question | | Persuasive presentation Play scripts, dramatic reconstruction flashbacks, Big Question | | Role play linked to music, performing poetry, debate, PowerPoint presentations | |
| Reading | Robin Hood and the Golden Arrow (legend) Selkirk (Biography) I believe in Unicorns (historical, authors) Brashem's Tortoise (different genres) The Elephant in The Room (Playscripts) Wreck of Zanzibar (class novel) Treasure Island/Swallows and Amazons (Classic novel) | | Holes (flashbacks) Rabbit in Mixer survives (poems and imagery) Boy In The Striped Pyjamas Anne Frank | | Pig Heart Boy (issues and dilemmas) Goodnight Mr Tom (Historical context) | |
| Writing | Write in role as a character British myths and legends News broadcast/report First person episode of a story. Write a story under a certain genre. Playscript Review of an art gallery | | Story with flashbacks Biography Balanced argument Persuasion | | Explanation Free Verse Argument/debate Narrative | |

| | | | |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths | Puzzles and problem solving throughout. Negative numbers, 6 digit numbers, decimals, brackets. Position and direction. Number facts, quadrilaterals, parallel and perpendicular. Converting units of length, time, creating bar charts. Simplifying fractions, percentages. | Revision Puzzles and problem solving throughout. Decimals, patterns. Area and perimeter. Area of triangles. Statistics - pie chart, mean, line graphs. Mass - converting units, averages, pie charts. Angles, co-ordinates, rotation. Equivalent fractions, multiplying fractions, ratio and proportion. Properties of shape. | Revision Puzzles and problem solving throughout. Decimals, missing numbers, calculator problems, nets, 3D shapes. Capacity, conversion charts, pie charts, percentages. Area of nets, capacity, volume Algebra - Linear equations Ratio and proportion Properties of circles. Statistics - carrying out a survey |
| Mental Maths (Big Maths) | Reviewing methods taught C - review partitioning, ordering decimals and fractions L - times tables facts, square, prime numbers I - fact families, jigsaw numbers C - review column addition and subtraction, move onto formal methods for multiplication and division | C - review partitioning and ordering decimals and fractions -mixed numbers L - factors, multiples, number facts, prime I - multiplying decimals, coin division and multiplication C - formal methods. | C - review ordering decimals and fractions, converting mixed numbers, percentages L - factors, multiples, measurement facts, I - algebra, angles in triangles C - formal methods calculations with fractions |
| Science | Everything changes: Adaptation, Evolution, Extinction, variation and breeding, inheritance. Danger, low voltage: Varying resistance, will the Christmas lights stay on? - generators, different sources of energy. | Body Pump: what is blood? What is in blood? What does the road around our body look like? Body Healthy: what happens when athletes cheat? | Nature Library: How are invertebrates grouped together? What happens when scientists disagree? Materials: planning and carrying out experiments. |
| Computing | Designing an APP: Researching the capabilities of a smartphone Working with location data Finding a problem to solve with an app Researching the competition | Developing project management skills: Planning tasks and estimating time Planning resources Sourcing material Evaluating quality | Market Research: Creating a survey Analysing results Interviews of focus groups Presenting findings |

| | | | |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Pitching the idea and delivering the pitch | | |
| RE | <p>Rites of Passage: Thematic compare and contrast Christianity, Islam and one other</p> <p>Festivals/Beliefs and Practices: What do the Gospel stories tell us about the birth of Jesus?</p> | <p>Expressions of faith through Art: Thematic compare and contrast Christianity, Islam and one other</p> <p>Festivals/Beliefs and Practices: How far can the death of Jesus be seen as a victory in Christianity?</p> | <p>Human Rights Rights respecting schools How different are we? Can people with different religions share similar beliefs?</p> |
| Art / DT | <p>Public art Explore famous narrative scenes - Bridget Wilkinson Explore different mediums to create a sculpture for a particular place</p> <p>Understand and apply the principles of a healthy diet Plan, prepare and make a traditional British dish - cottage pie Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> | <p>Famous Artists - children's interest. Following themes and styles and creating own versions. Bob Barker</p> <p>Shelters Mayan arts and crafts.</p> <p>Plan, prepare and make a Mexican dish.</p> | <p>Political art - can a picture paint a thousand words? Looking at political messages in art and photography. Banksy</p> <p>Plan, prepare and make a traditional British dessert.</p> |
| History / Geography | <p>Name and locate counties and cities of the United Kingdom. Study geographical regions of Britain and their identifying human and physical characteristics. How have areas changed over time?</p> <p>Legends of Pirates related to the different areas of Great Britain. Virtual exploration of shipwrecks - trading trends</p> <p>Identify the position and significance of latitude, longitude, , the</p> | <p>Study of Mayan civilization c. AD 900. What have the Mayan civilisation in common with time travel? What can we learn from the way they built their pyramids? What caused them to disappear?</p> | <p>I have a dream</p> <p>Human rights including slavery, race, gender. Key figures including Mandela, Martin Luther King, Rosa Parks, Abraham Lincoln. Impact events and considering from different perspectives.</p> <p>Holocaust</p> |

| | | | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| | <p>Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>The UK: Are we united? Historical conflict and resolution between localities and countries within the UK. (Wars of the Roses, Northern Ireland, etc)</p> <p>Gunpowder Plot Suffragettes</p> | | |
| Music | <p>British traditional songs and instruments. Music Express - Song Writer. Performing, composing listening and appraising.</p> | <p>Mayans - Horrible History song - compose.</p> | <p>Performing, composing listening and appraising. Music borne from slavery.</p> |
| PE | <p>MFC Team Games - Netball/Hockey</p> | <p>MFC Orienteering</p> | <p>MFC Athletics Fitness Drills/Circuits</p> |
| PSE | <p>Financial management - linked to school trip.</p> | <p>School Nurse - being healthy, hygiene</p> | <p>Rights respecting schools - human rights, slavery.</p> |
| Spanish | <p>Reviewing and consolidating basic phrases and conversations, numbers, days of the week.</p> | <p>Countries and continents. Locating places, giving directions.</p> | <p>Holiday phrases. Asking for items in a shop</p> |

| | | | |
|-----------------|----------------------|--------------------------------------------------------|------------------|
| Visit(s) | Whitby Art Studio | Theatre Visit Art Gallery Eden Camp Robinwood | Forbidden Corner |
|-----------------|----------------------|--------------------------------------------------------|------------------|